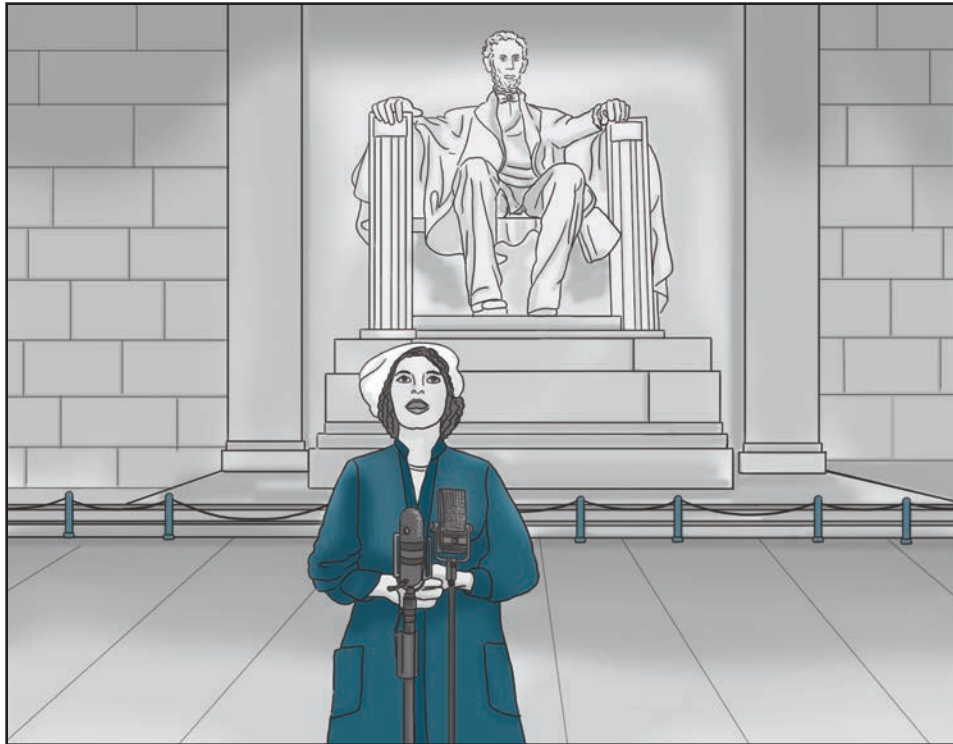


Grade Three Sample Lesson

12

MARIAN'S DREAM

by Joann Carlson



Marian Anderson had a big dream. Even as a small child, she had a beautiful voice. She wanted to take singing lessons and become a famous singer.

But Marian grew up in Philadelphia in the early 1900s, when African Americans were not allowed to follow all their dreams. She tried to sign up for singing lessons. The woman at the music school told her to go away.

Marian went away, but she did not forget her dream. She studied on her own until she was able to find a teacher. She became famous in Europe, where people accepted her. When she came back to the United States, she was not allowed to sing at a big concert hall in Washington, DC. First Lady Eleanor Roosevelt and other important people arranged for Marian to sing someplace even bigger — in front of the Lincoln Memorial on the Washington Mall. More than 75,000 people came to hear her. Millions more listened on the radio. They proved Americans could judge people by their talent, not the color of their skin.

Marian Anderson made her dream come true. She also helped make dreams easier for other African Americans.

TUTOR INSTRUCTION SHEET

Lesson 12

Book: **A Picture Book of Amelia Earhart**
Author: David A. Adler
Illustrator: Jeff Fisher
Genre: Biography

Greet your tutee and have a short warm-up chat.

We're still reading in our theme about dreams. Not all dreams happen at night — sometimes people dream about something they want, the way Erandi dreamed of getting a doll for her birthday. Sometimes people dream about a goal they want to reach. Today we're going to read about two women who had dreams and worked hard to achieve them. I'm going to start by reading you a biography of a famous pilot, Amelia Earhart.

say

TUTOR READ ALOUD

*Look at the pictures in **A Picture Book of Amelia Earhart** with your tutee and talk about what you see.
Discuss what you think Amelia's dreams might be.*

*Read **A Picture Book of Amelia Earhart** to the bottom of the page that begins, "After the school year ended...."
Summarize with your tutee what you have learned about Amelia Earhart's dreams in this book.*

**say**

Amelia Earhart became famous for her daring flights. She was the first woman — and just the second person — to fly alone across the Atlantic Ocean. What were some ways she showed her adventurous spirit as a child?

Possible answers:

- 1. She played sports with boys.*
- 2. She made her own rollercoaster.*
- 3. She wore bloomers instead of dresses.*

Praise your tutee for a correct answer or help your tutee reread the text and look at the pictures for details.

AFTER READING ALOUD

After reading, careful readers think about what they have read to check their understanding of the text. Do you have any questions about what we read?

Reread the text as needed to clarify information.

BEFORE TUTEE READING

Now turn to the passage for Lesson 12, "Marian's Dream."

Look at the picture together and talk about what you see. If your tutee does not notice it, point out the statue of President Abraham Lincoln in the background.

This biography is about another brave woman, Marian Anderson. What do you think her dream might have been?

say

Possible answers:

- 1. She wanted to be famous.*
- 2. She wanted to sing or speak in a public place.*
- 3. She wanted to sing songs.*

Praise your tutee for a reasonable prediction or model by sharing an idea of your own.

Do you have a dream about what you want to be or do when you grow up?

Encourage your tutee to share a goal. Share your dreams for what you would like to be or do when you grow up.

Praise your tutee if he or she is able to share a dream or goal.

TUTOR INSTRUCTION SHEET

FIRST TUTEE READING

Remind your tutee about the progress form and reading strategy bookmark, if needed.

Now it's your turn to read. Be ready to answer questions when you're done.

*Mark the progress form while your tutee is reading. Underline any problem words to review before the second reading. Remember to correct mistakes the **Reading Together** way.*

Praise your tutee during and after the reading.

say

What did you learn about Marian Anderson?

Possible answers:

- 1. She wanted to be a famous singer.*
- 2. She had to go to Europe because she could not sing in America.*
- 3. She helped other African Americans reach their dreams.*

Praise your tutee for a reasonable answer and ask him or her to point to the evidence in the text. If your tutee has trouble, help him or her reread the text.

Think back to your prediction about this story. Did you guess what Marian's dream was or were you surprised?

Accept any response. Encourage your tutee to explain his or her answer.

SECOND TUTEE READING

I want you to read “Marian’s Dream” again. Pay attention to the events as they happen so you can summarize the main ideas when you’re done.

If your tutee missed or struggled with any words in the first reading, take a minute before the second reading to help him or her review the trouble spots. Your tutee may want to use a highlighter to mark the problem word or words.

Mark the second progress form as your tutee rereads the passage. When your tutee is finished, show him or her both completed progress forms. Be sure to praise your tutee for improved fluency when possible. Review any words that are still difficult for your tutee.

What is this biography about? Can you retell the main ideas in your own words?

If your tutee has trouble, remind him or her about the retelling prompts on the bookmark. Encourage your tutee to complete the retelling independently.

In a biography, the author tells the key events in a person’s life, but also the character’s feelings about his or her experiences. *Inferring* how a character might have felt helps us understand the meaning of the story. Put yourself in Marian’s place. How would it feel to be told you could not do something because of your color?

Accept a reasonable response. Share an opinion of your own.

say

say

Who helped Marian Anderson?

Possible answers:

- 1. She was helped by the people of Europe, who accepted her.*
- 2. She was helped by First Lady Eleanor Roosevelt and other important people in Washington, DC.*
- 3. She was helped by the 75,000 people who came to hear her sing in Washington, DC.*

Praise your tutee for a correct answer or help your tutee reread the text for details.

How do you know Marian's dream was important to her?

Possible answers:

- 1. She wanted to take singing lessons when she was a young girl.*
- 2. She was willing to move away from her home and friends to sing.*
- 3. She kept trying to sing at home and finally succeeded with the help of friends.*

Accept reasonable responses or help your tutee reread the text for details.

My next question doesn't have a single right answer in the text. You'll have to use your own ideas to answer it. What do you think was the author's purpose in telling Marian's story?

Possible answers:

- 1. She wanted the reader to understand that people must work hard for their dreams.*
- 2. She wanted the reader to know people shouldn't judge others on the basis of race.*
- 3. She wanted the reader to know that their actions could help or hurt other people.*

Encourage your tutee to explain his or her answer. Share your opinion.

say

POST-READING ACTIVITY

Your teacher will tell you whether to use the Activity Sheet or the Check Your Understanding pages in the Tutee Activity Book.

Show your tutee the Activity Sheet.

Marian Anderson realized she needed to do more than dream to become a singer. She had to work very hard. Think about a dream you have and what you might need to do to achieve it.

Help your tutee as needed.

TUTOR INSTRUCTION SHEET



say

Now that we've finished our dream theme, let's fill out the letter in your Activity Book so your family will know what you're doing in **Reading Together**.

If needed, help your tutee skim the books and passages to complete the take-home letter. Tear out the letter to send home with your tutee.

OR

Show your tutee the Check Your Understanding pages.

Let's finish by answering a few more questions. I'll be working in my tutor journal, but you can ask me if you need help with the instructions.

Every time we read together, you're asked to retell the main ideas in your own words. This is called *summarization*. When you answer question three, try to retell the story inside your head the way you told it to me. Identify what was important, and then select the answer that best tells the ideas and information that you remember. You can reread the text if you need help — I do it all the time.

Be sure your tutee writes his or her name on the sheet. Allow your tutee to work independently. Your teacher will tell you how the sheets will be corrected.

Do you have any questions about what we did today?

say

Answer any questions your tutee may have. End the lesson with positive and specific comments about your tutee's effort and attitude.

*If you finish early, take turns reading more of **A Picture Book of Amelia Earhart**.*

M A R I A N ' S D R E A M

progress form 1

	Tutee read correctly	Tutee corrected him/herself	Tutor assistance provided
1. Marian's Dream			
2. Marian Anderson had a big dream.			
3. Even as a small child, she had a beautiful voice.			
4. She wanted to take singing lessons and become a famous singer.			
5. But Marian grew up in Philadelphia in the early 1900's, when African Americans were not allowed to follow all their dreams.			
6. She tried to sign up for singing lessons.			
7. The woman at the music school told her to go away.			
8. Marian went away, but she did not forget her dream.			
9. She studied on her own until she was able to find a teacher.			
10. She became famous in Europe, where people accepted her.			
11. When she came back to the United States, she was not allowed to sing at a big concert hall in Washington, DC.			
12. First Lady Eleanor Roosevelt and other important people arranged for Marian to sing someplace even bigger — in front of the Lincoln Memorial on the Washington Mall.			
13. More than 75,000 people came to hear her.			
14. Millions more listened on the radio.			
15. They proved Americans could judge people by their talent, not the color of their skin.			
16. Marian Anderson made her dream come true.			
17. She also helped make dreams easier for other African Americans.			

Date: _____ School: _____

Tutor's Name: _____

Tutee's Name: _____

M A R I A N ' S D R E A M

progress form 2

	Tutee read correctly	Tutee corrected him/herself	Tutor assistance provided
1. Marian's Dream			
2. Marian Anderson had a big dream.			
3. Even as a small child, she had a beautiful voice.			
4. She wanted to take singing lessons and become a famous singer.			
5. But Marian grew up in Philadelphia in the early 1900's, when African Americans were not allowed to follow all their dreams.			
6. She tried to sign up for singing lessons.			
7. The woman at the music school told her to go away.			
8. Marian went away, but she did not forget her dream.			
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16. Marian Anderson made her dream come true.			
17. She also helped make dreams easier for other African Americans.			

Date: _____ School: _____

Tutor's Name: _____

Tutee's Name: _____

12

activity

Marian's Dream

Draw a picture of something you dream about doing.



Write what you plan to do to help make your dream come true.

Name: _____

T A K E - H O M E L E T T E R

Date: _____

What I've Learned in Reading Together

Dear _____,

Today I finished three lessons about dreams. In *Cory and Rory*, I learned that two people can get along if _____.

In *How to Make Corn Tortillas*, I learned how to read a recipe. Following directions is _____.
I would like to learn to cook _____.

Today, in *Marian's Dream*, I learned it's not enough to have a dream. You have to _____.

I've also learned if I retell a story in my own words, it helps me _____.

I'm learning to _____.
I still need to work harder on _____.

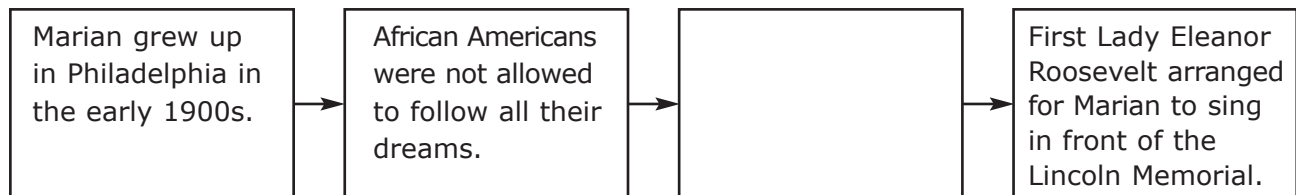
Your reader, _____

N O T E S

Check Your Understanding

12

1. Look at the diagram below.



Which sentence best completes the diagram?

- A** Marian Anderson had a big dream.
- B** Marian Anderson helped make dreams easier for other African Americans.
- C** Marian took music lessons from a teacher in America.
- D** Marian went away, found a teacher and became famous in Europe.

2. The reader can conclude that —

- A** Marian did not have a very good singing voice.
- B** It was difficult for African Americans to perform in America during the early 1900s.
- C** Europeans didn't accept African American performers.
- D** All Americans judged people by their color.

3. Which of these is the best summary of the selection?

- A** Marian Anderson wanted to be a singer but couldn't find a teacher in America who would teach an African American. She did not give up. She practiced on her own until she found a teacher. Marian became famous in Europe and finally was able to perform in America thanks to people who judged her by her talent, not her color. She made her dreams come true. As a result, she made things easier for other African Americans.
- B** Marian wanted to sing from the time she was little. She had a beautiful voice. In Philadelphia in the early 1900s, African Americans were not able to follow all their dreams so Marian had to go away.
- C** Marian Anderson couldn't get help learning to sing in America, so she went away and learned in Europe. She became famous in Europe but was still not allowed to sing in a big concert hall in Washington.
- D** Singing was something Marian Anderson always dreamed of doing. In spite of her hardships, she finally got to sing in front of the Lincoln Memorial.

12

[illegible]

N O T E S