



Results

*District: Clark County, NV
Program: Reading Together Grade Two™
Model: Cross-age fourth- and fifth-grade tutors
Implementation: Afterschool*

Read what Coordinator, Title I Programs Dr. Yvonne Walker says about...

Success for below-proficient students

Most of the tutors participating in our Reading Together™ program are also struggling learners. We use the program in Title I schools and we are seeing improvement in both tutors and tutees. Classroom teachers have reported that the Reading Together™ students are more focused and attentive in the classroom. Two teachers, one third grade and one fifth, reported that their students had the highest standardized test scores in the school.

Third-grade tutees are getting one-on-one assistance with very guided and direct instruction. Fifth-grade tutors are not only building comprehension skills, they are learning planning and organizational skills and developing confidence and a sense of responsibility. The program has done more for the fifth graders than we ever expected. Some have even said they want to become teachers!

Serving English Language Learners

We have a very large ELL student population. In some of our Reading Together™ schools, as many as 90% of tutors and tutees were ELL students; overall about 60% of all participating tutors and tutees were ELL students.

At first, teachers were concerned because the materials are in English and most of these students only spoke a second language. But because the students were paired with other children, teachers were available for extra assistance and because the program is so scripted, these students are demonstrating academic gains.



One of the greatest benefits is that anyone can implement Reading Together™ and be successful because it is so scripted. It gives children the opportunity to practice what we tell them they need to be successful: planning, organization, leadership and real comprehension skills. The program has been very successful and our schools have really embraced it.

Success with Reading Together™

Read what Yvonne says about ...

Flexibility to adapt to Title I guidelines and campus needs

Most of our schools operate year round. The logistics of implementing the program were, therefore, a bit more challenging. We are set up with five tracks, so there are always four tracks in school and one track out. However, since we use two teachers for the program, we always have one teacher available. Believe it or not, some students came back on their track time out to participate because they were so excited about the program!

Because of Title I guidelines, teachers could not directly tutor students. Reading Together™ enabled us to give students the additional help they needed; teachers could supervise, but students were the actual tutors.

Our Reading Together™ students receive intervention four times a week, with two days of tutor training and two days of tutorials. Because we have two teachers involved, one trains the tutors while the other is available for extra one-on-one time with the tutees. This additional instruction in language arts and literacy skills has greatly benefited the third-grade tutees.

Reaching more students

Our district is very pleased with the success of the program. There is tremendous dialogue among principals concerning Reading Together™. They have heard about the benefits to tutors and tutees and want their schools to participate. We have more than doubled our program, expanding from 10 schools to 25 in just a year and a half.

